

**Mifflinburg Area School District Board Meeting**

**Educational Spotlight**

**August 11, 2020**

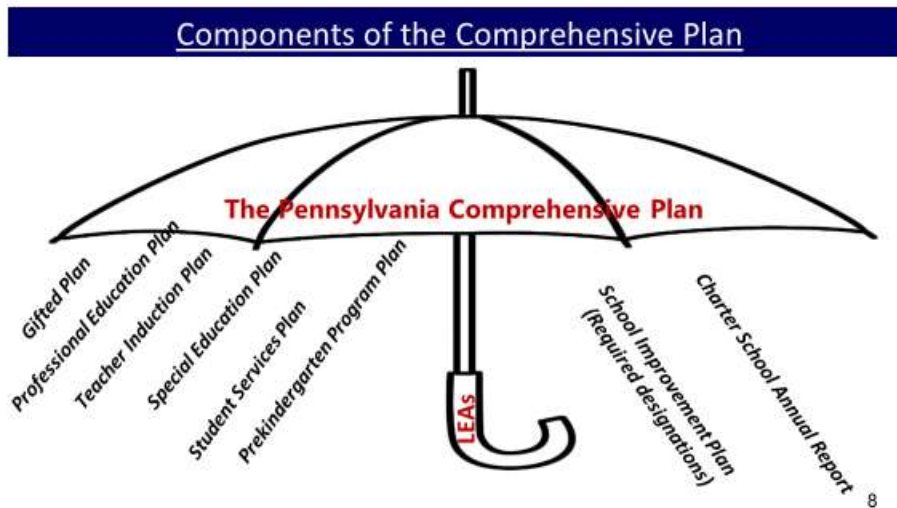
**Mifflinburg Area SD  
District Level  
Comprehensive Plan**

## **COMPREHENSIVE PLANNING PROCESS**

**WHAT IS COMPREHENSIVE PLANNING?** Comprehensive Planning is a continuous process used to ensure that all students are achieving at high levels. Continuous planning is essential to providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with staff development, focused and aligned resources and public participation in planning, are critical factors in districts that demonstrate continuous growth.

In 2014, revisions to the Chapter 4 regulations of the State Board of Education changed the required planning process from the Strategic Planning Process to Comprehensive Planning.

Each school district in the state of Pennsylvania must submit a Comprehensive Plan to the Pennsylvania Department of Education (PDE) through an online tool every three years. PDE assigns each district a specific phase that indicates when their plan is due, so that all plans are not due at the same time. Mifflinburg ASD is a Phase 2 district.



### **2018-2021 Comprehensive Plan**

**Gifted Education Plan – page 26**

**Professional Education Plan – page 40**

**Teacher Induction Plan – page 43**

**Special Education Plan – page 47**

**Student Services Plan – page 25**

**Prekindergarten Program Plan – Not applicable to MASD**

## **SCHOOL-LEVEL PLANS**

**School-level Plans are highly recommended. Not all schools are required to submit a school-level plan. Only those schools that have been identified as in need of improvement or operate a Title 1 Schoolwide Program are required to submit a school-level plan to PDE. Mifflinburg ASD submits school-level plans for our Elementary and Intermediate Schools because they are Title 1 funded buildings, and we are presently engaged in that planning process.**

## **PURPOSE OF COMPREHENSIVE PLANNING**

1. Use and analyze appropriate data to make informed decisions.
2. Set annual goals for improving student achievement.
3. Encourage input and support from the school and community.
4. Provide assurances that the District is complying with State, Federal laws and regulations.
5. Set goals and align resources for Board, Administration and Staff.
6. Determine the District's Vision and Mission to move the District toward student growth and achievement.

## Planning - District Profile



Mission



Vision



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### Mission Statement

The Mifflinburg Area School District is committed to academic excellence, including the cultivation of individual strengths and talents so that all students may become independent, disciplined, and productive adults in a global society.

### Vision Statement

Through a commitment to shared beliefs and values, the Mifflinburg Area School District adopts the following principles for all district programs. The District's commitment to excellence is highly dependent upon the effective adoption of these non-negotiable suppositions, which form the foundation for decisions.

### Shared Values and Beliefs

1. Everything we do is about educating young people.
2. With effort, everyone can achieve.
3. Schools are safe, engaging environments for learning.
4. Parents are our partners.
5. Working together makes us stronger.
6. Everyone needs help sometimes.
7. No two students are the same.
8. We embrace challenge.

Education Spotlight: Comprehensive Planning for Mifflinburg Area School District  
August 11, 2020

<b>2014-2017(18) Comprehensive Planning Stakeholder Involvement Team</b>	Here you will be able to see the various Stakeholders involved and the subcommittees to which various stakeholders were assigned.
<b>Name</b>	<b>Role</b>
Philip Heggenstaller	Administrator : Special Education
Daniel Lichtel	Administrator : Professional Education
Sandra Mattocks	Administrator : Professional Education
Daryl Hunsberger	Building Principal : Professional Education
Michael Keefer	Building Principal : Special Education
Michael Lord	Building Principal : Special Education
Christopher Morrison	Building Principal : Professional Education
Michelle Shearer	Building Principal : Special Education
Scott Zimmerman	Building Principal : Special Education
Francis Gillott	Business Representative : Professional Education
Nicole Walter	Business Representative : Professional Education
Thomas Eberhart	Community Representative : Professional Education
Dennis Keiser	Community Representative : Professional Education
Emil Stenger	Ed Specialist - Instructional Technology : Special Education
Alexandra Martz	Ed Specialist - Other : Professional Education Special Education
Amy Wehr	Ed Specialist - Other : Special Education
Jennifer Anderson	Ed Specialist - School Counselor : Professional Education
Kaileigh Stigerwalt	Ed Specialist - School Psychologist : Professional Education Special Education
Ronald Bollinger	Elementary School Teacher - Regular Education : Professional Education Special Education
Brenda Eberhart	Elementary School Teacher - Regular Education : Professional Education
Heather Hopple	Elementary School Teacher - Regular Education : Special Education
Alexa Diggan	Elementary School Teacher - Special Education : Special Education
Carly Sadicker	Elementary School Teacher - Special Education : Special Education

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Andrea Yount	Elementary School Teacher - Special Education : Professional Education
Danielle Dressler	High School Teacher - Regular Education : Professional Education
Beth Faunce	High School Teacher - Regular Education : Professional Education
Glenda Haines	High School Teacher - Regular Education : Professional Education
Sandra Hornberger	High School Teacher - Regular Education : Professional Education
Brian Landis	High School Teacher - Regular Education : Professional Education
Dan Langford	High School Teacher - Regular Education : Professional Education
Karen Musser	High School Teacher - Regular Education : Professional Education
Patricia Wagner	High School Teacher - Regular Education : Professional Education
Sara Dunkelberger	High School Teacher - Special Education : Special Education
Brenda Stewart	High School Teacher - Special Education : Special Education
Tanya Grenoble	Middle School Teacher - Regular Education : Professional Education
Crystal Nylund	Middle School Teacher - Regular Education : Professional Education
Megan Tressler	Middle School Teacher - Regular Education : Professional Education
Beth Wulff	Middle School Teacher - Regular Education : Special Education
Megan Tressler	Parent : Professional Education
Erica Underhill	Parent : Professional Education
Jamie Wagner	Parent : Special Education
Linda Kline	Special Education Director/Specialist : Special Education

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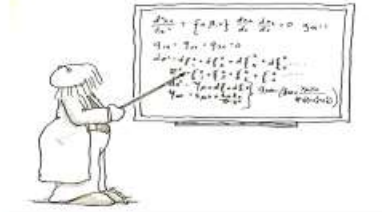
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## WHAT DOES THE TEAM DO?

**Data review**  
+  
**Systems analysis**  
+  
**Effective action planning**  
=  
**High Performing school**



- ❖ **Action plans are developed at both the School level and District level.**
  - **The committees analyze data and use a series of guiding questions in the Comprehensive Planning tool.**
  - **The action plans are based on system challenges.**
  - **Identify goals.**
  - **Identify Indicators of Effectiveness (What will be used to measure if the goal has been met?)**
  - **Decide on strategies to reach the goal.**
  - **Create Implementation Steps and identify those individuals who are responsible for the implementation steps.**

**According to the PSBA training, the Comprehensive Plan should be presented to the Board to be considered and discussed by the full Board. The Board should invite community comment and review of the Comprehensive Plan.**

**Based on State regulations, the Plan must be made available for a 28-day public review period. We post the Plan to our District website for public review. It is also recommended that the plan is made available at the nearest public library which we do.**

**Following the 28-day public review, the plan is officially adopted by the Board at a public meeting and then submitted to PDE.**

## BOARD APPROVAL

MIFFLINBURG AREA SCHOOL DISTRICT

Mifflinburg, Pennsylvania 17844-0285

Special Meeting Board Minutes

**November 15, 2016 – 7:30 p.m.**

**The main purpose for this special meeting is to approve the district's 3-year Comprehensive Plan and to review the annual Student Achievement Report.**

EDUCATION COMMITTEE REPORT – Mr. Eberhart 1. District's Comprehensive Plan – Attachment A

**The administration recommends approving the district's 3-year comprehensive plan as presented on attachment A.** This plan will become effective July 1, 2017 and continue through June 30, 2020. Motion by Tom Eberhart and seconded by Bob Mulrooney to approve the district's 3- year Comprehensive Plan as presented. Vote by roll call was: Yes – Eberhart, Hosterman, Keiser, McClintock, Mulrooney, Shambach, Swartz. Absent – Moyer, Shoreman. Results: 7 yes, 2 absent. **Motion #2 carried.**

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**Act 118 of 2016 provided a one-year extension for all professional education plans effective November 2, 2016 until November 2, 2017. Because the Professional Education Plan is a component of the Comprehensive Plan, school districts were required to adjust their timelines in the Comprehensive Plan portal. The Plan was not required to be Board approved again, only affirmed by the Board President and Superintendent.**

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## District Level Affirmations

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We affirm that this District Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 16, and 49. We also affirm that the contents are true and correct and that the plan was placed for public inspection in the school district/AVTS offices and in the nearest public library until the next regularly scheduled meeting of the board or for a minimum of 28 days whichever comes first.

We affirm that the responses in the Professional Education Core Foundations and the Professional Development Implementation Steps focus on the learning needs of each staff member to enable all staff members meet or exceed the Pennsylvania academic standards in each of the core subject areas.

**Affirmed by Dennis Keiser on 11/15/2017**

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*Board President*

**Affirmed by Daniel Lichtel on 11/10/2017**

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*Superintendent/Chief Executive Officer*

### BEST PRACTICES



Comprehensive Planning does not end here. As stated before, it is a continuous process. We continue to **evaluate** as we **implement and monitor** the **plan**.