

# COURSE OVERVIEW

# Social Studies

Course Number: 219

Course Name: World Cultures

Content ID Code: SS

## Course Description

This full year course develops student awareness of the world around them. Students will develop an awareness of, and an appreciation for, the various regions of the earth and the cultures that inhabit them. Emphasis will be placed on 20th century developments that have helped to create today's international political, economic, and social systems. Special care will be taken to allow students to develop their ability to synthesize presented materials so as to gain an appreciation for their role in the international community of nations.

Credits:

Course Creation Date:

Local Course #:

## Instructional Time

Minutes:

Periods per Cycle

Cycles:

Clock Hours:

## Methods of Assessment

<input type="checkbox"/> 3-D Projects	<input type="checkbox"/> Debates	<input type="checkbox"/> Plays	<input type="checkbox"/> Simulations
<input type="checkbox"/> Anecdotal Records	<input type="checkbox"/> Demonstrations	<input type="checkbox"/> Portfolios	<input type="checkbox"/> Speeches
<input type="checkbox"/> Benchmarks	<input type="checkbox"/> Diary/Journals	<input type="checkbox"/> Presentations	<input type="checkbox"/> Standardized Tests
<input type="checkbox"/> Chapter Tests	<input type="checkbox"/> Final Tests	<input type="checkbox"/> Projects	<input type="checkbox"/> Student Self Evaluation
<input type="checkbox"/> Checklists	<input type="checkbox"/> Group Work	<input type="checkbox"/> Publisher Tests	<input type="checkbox"/> Teacher Made Tests
<input type="checkbox"/> Class Participation	<input type="checkbox"/> Interviews	<input type="checkbox"/> Quizzes	<input type="checkbox"/> Visuals
<input type="checkbox"/> Computer Products	<input type="checkbox"/> Laboratory Experiences	<input type="checkbox"/> Research Projects	
<input type="checkbox"/> Conferences	<input type="checkbox"/> Observations	<input type="checkbox"/> Role Play	
<input type="checkbox"/> Criterion-referenced Tests	<input type="checkbox"/> Performance Tasks	<input type="checkbox"/> Rubrics	

## Possible Adaptations

<input type="checkbox"/> Large Print Books	<input type="checkbox"/> Hands on Activities	<input type="checkbox"/> Peer Tutors	<input type="checkbox"/> Independent Study
<input type="checkbox"/> Audio Taped Tests	<input type="checkbox"/> Individual Aide	<input type="checkbox"/> Word Banks	<input type="checkbox"/> Contracts
<input type="checkbox"/> Extended Time	<input type="checkbox"/> Manipulatives	<input type="checkbox"/> Visual Cues	<input type="checkbox"/> Mentorships
<input type="checkbox"/> Preferential Seating	<input type="checkbox"/> Flash Cards	<input type="checkbox"/> Key Words	<input type="checkbox"/> Telescoping
<input type="checkbox"/> Advanced Organizers	<input type="checkbox"/> A Notetaker	<input type="checkbox"/> Acceleration	
<input type="checkbox"/> Additional Practice	<input type="checkbox"/> Wait Time	<input type="checkbox"/> Tiered Assignments	
<input type="checkbox"/> Alternate Assessments	<input type="checkbox"/> Computation Aids	<input type="checkbox"/> Expansions	
<input type="checkbox"/> Visualize the Auditory	<input type="checkbox"/> Study Guide	<input type="checkbox"/> Learning Centers	

# COURSE OBJECTIVES

## World Cultures

Total Objectives: 12

Course Objective #	Cognitive Level	Course Objective	Month
		<b>The student will</b>	
219-01		The student will evaluate the significance of new imperialism including: how the Industrial Revolution was linked to Imperialism, how western powers gained global empires, what conditions in Africa and Asia helped make inroads and how the people of Africa and Asia responded to western imperialism.	
219-02		The student will evaluate World War I and its aftermath including: how political and military rivalries pushed the European powers toward war in the early 1900's, why World War I became the first global war in history, the impact of total war on soldiers and civilians and how the peace treaties ending the war lead to both bitterness and hope.	
219-03		The student will evaluate the revolution in Russia (1917-1939) including: how political, social, and economic conditions in Czarist Russia sparked a revolution, what roles Lenin and Stalin played in the emergence of the Soviet Union, how the Soviet economy developed and how the Soviet Union became a totalitarian state.	
219-04		The student will evaluate nationalism and revolution around the world (1914-1939) including: how nationalism and a desire for modernization affected countries around the world, how nationalist leaders brought people together to change their countries, how the Great Depression affected world economics and what forces did anti-imperialism movements awaken.	
219-05		The student will evaluate the crisis of democracy in the West (1914-1939) including: what the causes and effects were of the Great Depression, how writers and artists reflected the mood of postwar Europe and the United States, why some countries turned to authoritarian governments in the postwar era and what values did fascism uphold.	
219-06		The student will evaluate World War II and its aftermath (1931-1949) including: why the world plunged into a second global conflict two decades after World War I, how technology affected the nature of fighting and the extent of its destruction, how totalitarian regimes carried out goals during the war, how the war changed the balance of world power and how geography influenced the war in Eastern Europe and Russia.	
219-07		The student will evaluate the condition of the world since 1945 including: what postwar developments have helped or hindered the spread of democracy, how global interdependence increased in recent decades, how the gap between rich and poor nations affected the world, why environmental issues attracted global attention and how modernization and westernization brought rapid social and cultural change.	
219-08		The student will evaluate the condition of Europe and North America since 1945 including: how global economic changes affected the industrial West, why Western Europe struggles with the issue of unity, how individual leaders in Europe and North America reshaped their nations, why communism collapsed in the Soviet Union and Eastern Europe and why ethnic tensions in Europe increased since the end of the Cold War.	
219-09		The student will evaluate the condition of East Asia and Southeast Asia since 1945 including: how the Cold War affected their nations, how technology and trade contributed to the success of Japan and the Asian "Tigers", how new China is created by the communist revolution and how it's changing today, how leaders remade their nations and why the Pacific Rim became a dynamic center of growth.	

# COURSE OBJECTIVES

## World Cultures

Total Objectives: 12

Course Objective #	Cognitive Level	Course Objective	Month
<b>The student will</b>			
219-10		The student will evaluate the conditions of South Asia and the Middle East since 1945 to including: the impact diversity had on the challenges of the nations in South Asia and the Middle East, how emerging nations used technology to develop economically, why geography was a significant force in shaping the modern Middle East, how modernization posed a challenge to older cultural values and traditions and why the Islamic revival had a strong appeal to many Muslims.	
219-11		The student will evaluate the conditions of Africa since 1945 including: how diversity posed problems for emerging African nations, the challenges libertarian leaders faced in the struggle for freedom, why developing nations of Africa remained economically dependent on the industrialized world, the kinds of governments the new nations of Africa developed and why Africans called for their nations to seek African solutions to their problems.	
219-12		The student will evaluate the conditions of Latin American since 1945 including: how Latin American nations evolved economic policies to meet changing needs, why the nations had trouble preserving democratic governments, how colonization and independence influenced present-day Latin America and how the Cold War affected it and how leaders reshaped their nations.	