

COURSE OVERVIEW

Communications

Course Number: 112

Course Name: Language Skills

Content ID Code: LA

Course Description

Language Skills includes the skills of reading, writing, listening, and speaking. This course integrates the four elements of communication into the study of novels, literary items, vocabulary, public speaking, and study and research skills. The Library Skills component assists students to effectively use the library for their graduation projects.

Credits:

Course Creation Date:

Local Course #:

Instructional Time

Minutes:

Periods per Cycle

Cycles:

Clock Hours:

Methods of Assessment

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> 3-D Projects | <input type="checkbox"/> Debates | <input type="checkbox"/> Plays | <input type="checkbox"/> Simulations |
| <input type="checkbox"/> Anecdotal Records | <input checked="" type="checkbox"/> Demonstrations | <input type="checkbox"/> Portfolios | <input checked="" type="checkbox"/> Speeches |
| <input type="checkbox"/> Benchmarks | <input checked="" type="checkbox"/> Diary/Journals | <input checked="" type="checkbox"/> Presentations | <input type="checkbox"/> Standardized Tests |
| <input checked="" type="checkbox"/> Chapter Tests | <input checked="" type="checkbox"/> Final Tests | <input checked="" type="checkbox"/> Projects | <input type="checkbox"/> Student Self Evaluation |
| <input type="checkbox"/> Checklists | <input checked="" type="checkbox"/> Group Work | <input type="checkbox"/> Publisher Tests | <input checked="" type="checkbox"/> Teacher Made Tests |
| <input checked="" type="checkbox"/> Class Participation | <input type="checkbox"/> Interviews | <input checked="" type="checkbox"/> Quizzes | <input type="checkbox"/> Visuals |
| <input type="checkbox"/> Computer Products | <input type="checkbox"/> Laboratory Experiences | <input checked="" type="checkbox"/> Research Projects | |
| <input checked="" type="checkbox"/> Conferences | <input type="checkbox"/> Observations | <input type="checkbox"/> Role Play | |
| <input type="checkbox"/> Criterion-referenced Tests | <input type="checkbox"/> Performance Tasks | <input checked="" type="checkbox"/> Rubrics | |

Possible Adaptations

- | | | | |
|--|---|---|--|
| <input checked="" type="checkbox"/> Large Print Books | <input type="checkbox"/> Hands on Activities | <input checked="" type="checkbox"/> Peer Tutors | <input type="checkbox"/> Independent Study |
| <input type="checkbox"/> Audio Taped Tests | <input type="checkbox"/> Individual Aide | <input type="checkbox"/> Word Banks | <input type="checkbox"/> Contracts |
| <input checked="" type="checkbox"/> Extended Time | <input type="checkbox"/> Manipulatives | <input type="checkbox"/> Visual Cues | <input type="checkbox"/> Mentorships |
| <input checked="" type="checkbox"/> Preferential Seating | <input checked="" type="checkbox"/> Flash Cards | <input type="checkbox"/> Key Words | <input type="checkbox"/> Telescoping |
| <input type="checkbox"/> Advanced Organizers | <input type="checkbox"/> A Notetaker | <input type="checkbox"/> Acceleration | |
| <input type="checkbox"/> Additional Practice | <input type="checkbox"/> Wait Time | <input type="checkbox"/> Tiered Assignments | |
| <input type="checkbox"/> Alternate Assessments | <input type="checkbox"/> Computation Aids | <input type="checkbox"/> Expansions | |
| <input type="checkbox"/> Visualize the Auditory | <input type="checkbox"/> Study Guide | <input type="checkbox"/> Learning Centers | |

COURSE OBJECTIVES

Language Skills

Total Objectives: 9

Course Objective #		
Cognitive Level	Course Objective	Month
The student will		
112-001	The student will apply library policies and procedures and demonstrate research skills while selecting and developing careers of interest.	
112-002	The student will select, organize, summarize, and present the main ideas from research.	
112-003	The student will develop skills through the regular practice of sustained silent reading periods and gain an appreciation of the value of reading as a lifelong leisure activity.	
112-004	The student will apply notetaking skills and study skills to become more successful in the classroom.	
112-005	The student will apply <u>The Seven Habits of Highly Effective Teens</u> to become more successful in the classroom and in their daily lives.	
112-006	The student will read critically, while analyzing and interpreting various text structures, both fiction and non-fiction.	
112-007	The student will demonstrate a proficiency in reading comprehension by utilizing active reading strategies.	
112-008	The student will apply characteristics of effective writing, producing pieces of writing in standard English, using the PSSA writing domains and the writing process.	
112-009	The student will speak and listen effectively, developing confidence and demonstrating an awareness of proper public speaking skills.	