

COURSE OVERVIEW

Social Studies

Course Number: 215

Course Name: American Cultures I

Content ID Code: SS

Course Description

This is a full year course that combines the study of the United States from the establishment of Jamestown through Civil War Reconstruction. It emphasizes how the background issues helped shape the United States system of government. Students will examine what it means to be a citizen from a historical perspective that focuses on national, state, and local government systems. The students will gain an increased awareness of and appreciation for our national past and how it ties into their rights, duties, and responsibilities in our democratic society today.

Credits:

Course Creation Date:

Local Course #:

Instructional Time

Minutes:

Periods per Cycle

Cycles:

Clock Hours:

Methods of Assessment

- | | | | |
|---|---|--|--|
| <input type="checkbox"/> 3-D Projects | <input type="checkbox"/> Debates | <input type="checkbox"/> Plays | <input type="checkbox"/> Simulations |
| <input type="checkbox"/> Anecdotal Records | <input type="checkbox"/> Demonstrations | <input type="checkbox"/> Portfolios | <input type="checkbox"/> Speeches |
| <input type="checkbox"/> Benchmarks | <input type="checkbox"/> Diary/Journals | <input type="checkbox"/> Presentations | <input type="checkbox"/> Standardized Tests |
| <input type="checkbox"/> Chapter Tests | <input type="checkbox"/> Final Tests | <input type="checkbox"/> Projects | <input type="checkbox"/> Student Self Evaluation |
| <input type="checkbox"/> Checklists | <input type="checkbox"/> Group Work | <input type="checkbox"/> Publisher Tests | <input type="checkbox"/> Teacher Made Tests |
| <input type="checkbox"/> Class Participation | <input type="checkbox"/> Interviews | <input type="checkbox"/> Quizzes | <input type="checkbox"/> Visuals |
| <input type="checkbox"/> Computer Products | <input type="checkbox"/> Laboratory Experiences | <input type="checkbox"/> Research Projects | |
| <input type="checkbox"/> Conferences | <input type="checkbox"/> Observations | <input type="checkbox"/> Role Play | |
| <input type="checkbox"/> Criterion-referenced Tests | <input type="checkbox"/> Performance Tasks | <input type="checkbox"/> Rubrics | |

Possible Adaptations

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Large Print Books | <input type="checkbox"/> Hands on Activities | <input type="checkbox"/> Peer Tutors | <input type="checkbox"/> Independent Study |
| <input type="checkbox"/> Audio Taped Tests | <input type="checkbox"/> Individual Aide | <input type="checkbox"/> Word Banks | <input type="checkbox"/> Contracts |
| <input type="checkbox"/> Extended Time | <input type="checkbox"/> Manipulatives | <input type="checkbox"/> Visual Cues | <input type="checkbox"/> Mentorships |
| <input type="checkbox"/> Preferential Seating | <input type="checkbox"/> Flash Cards | <input type="checkbox"/> Key Words | <input type="checkbox"/> Telescoping |
| <input type="checkbox"/> Advanced Organizers | <input type="checkbox"/> A Notetaker | <input type="checkbox"/> Acceleration | |
| <input type="checkbox"/> Additional Practice | <input type="checkbox"/> Wait Time | <input type="checkbox"/> Tiered Assignments | |
| <input type="checkbox"/> Alternate Assessments | <input type="checkbox"/> Computation Aids | <input type="checkbox"/> Expansions | |
| <input type="checkbox"/> Visualize the Auditory | <input type="checkbox"/> Study Guide | <input type="checkbox"/> Learning Centers | |

COURSE OBJECTIVES

American Cultures I

Total Objectives: 8

Course Objective #	Cognitive Level	Course Objective	Month
		The student will	
215-01		The student will explain why England was interested in exploring and colonizing the Americas. The student will describe various colonies and their relationships with the Native Americans as well as economic development. The student will also summarize French exploration and colonization and explain the impact it had on the English colonies.	
215-02		The student will explain how England's past policies affected colonial development, as well as, list the differences from colony to colony in that development. The student will also analyze the impact of British westward migration.	
215-03		The student will describe the background issues leading into the American Revolution. The student will give explanations of the social, economic and cultural impacts of the changes in British policies after 1763. The student will also identify key documents behind the revolution and describe the importance of its events and outcomes.	
215-04		The student will describe the early government of the United States and its effects. The student will also describe the building of a new constitution and the divisions it created as well as the principles and ideas that shaped Pennsylvania's government, rights listed for the people in Pennsylvania and Pennsylvania court decisions.	
215-05		The student will describe the debate over the proper role of government and its effect on the United States. The student will also explain the political divisions and their influences, as well as, explain the causes and results of the War of 1812.	
215-06		The student will identify and describe the differences between the North and South and the policies rooted to bring the country into a civil war and their effects.	
215-07		The student will explain the battles of the Civil War and describe the significant events that shaped our nation. The student will also describe the differences between the Union and Confederate governments with the hardships that made each side struggle.	
215-08		The student will describe the conditions of the North and South at the end of the Civil War and compare the differences of the reconstruction plans between Abraham Lincoln and Andrew Johnson.	